



**Yale Visiting International  
Student Program (Y-visp):  
A Five Year Report**

Yale



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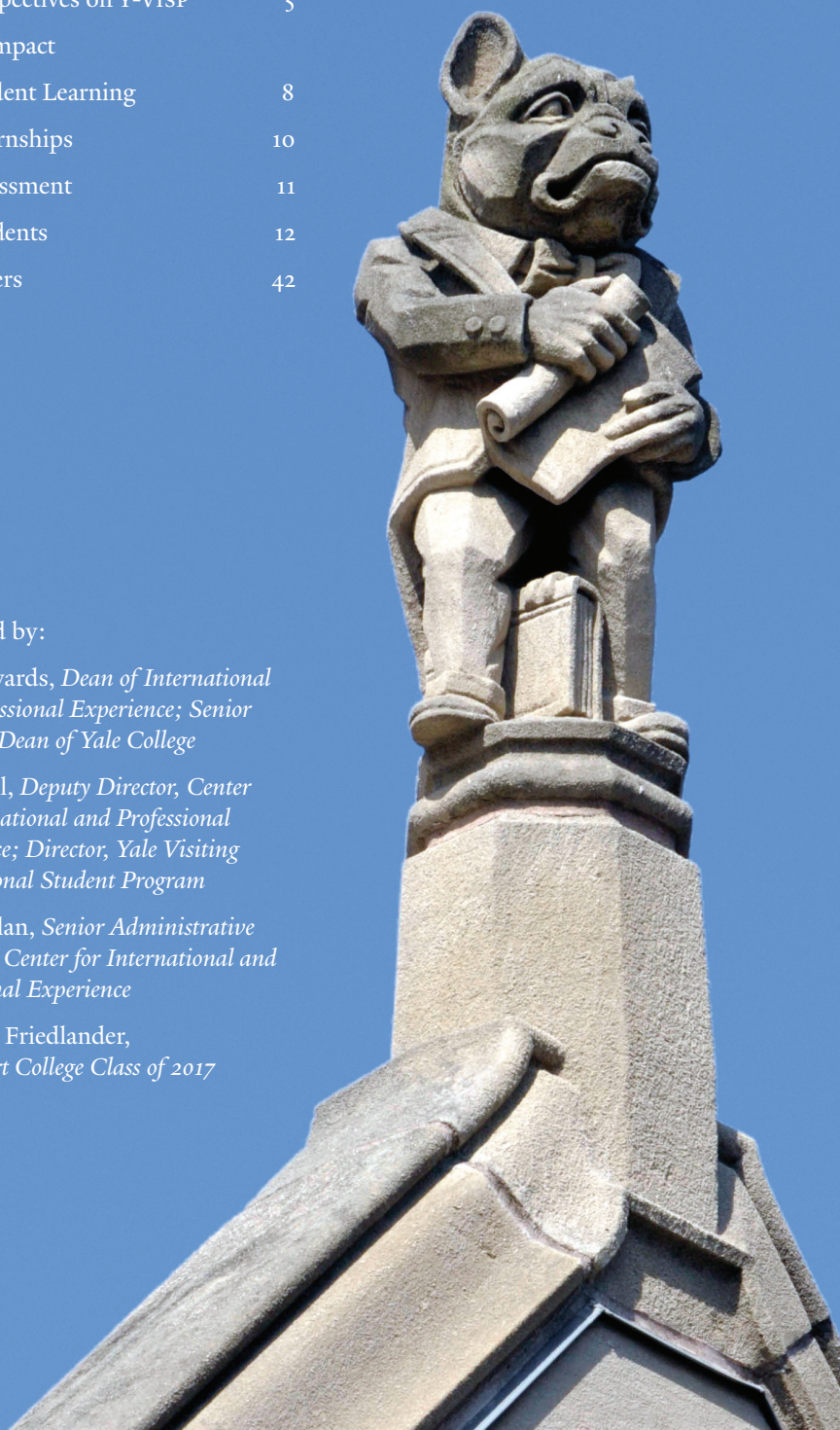
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## Introduction

The Yale Visiting International Student Program (Y-VISP) was created by Yale College in 2009 with two goals. 1) We wanted to bring into the classrooms and residential colleges of Yale students immersed in a different educational system who would challenge our students to think more broadly about their own educational experience. And 2) we wanted to build our institutional relationship with a small number of partner universities, so that our staff and faculty as well as our students might develop collaborations that would help us all build our global awareness and understanding of cross-cultural dynamics. We have now welcomed five cohorts of visiting students to Yale through this program, and we believe that our partner institutions see, as we do, that there is also enormous benefit for the exceptional students who come to Yale.

As a program, Y-VISP strives to provide students with an opportunity to explore breadth and depth in academic interests, to develop a new appreciation of academic intensity and seriousness of purpose, and to engage fully with all aspects of campus life within the Yale community. These students enjoy deep friendships and create lasting networks at Yale, seek work and research opportunities through Yale's resources, explore post-graduate opportunities and learn a great deal about American culture. They return home with new purpose and high aspirations, ready to contribute in new ways to their home university and to their community.

Y-VISP is designed to impact students in six major ways, which are commonly referred to as key immediate impacts of the study abroad experience:

- 1. Language Learning**

Through Y-VISP, students are fully immersed in an English language environment where standards for written and for formal spoken language use are extremely high. Our Y-VISPers return home with levels of fluency which will stand out in any future career path.

- 2. Increase in Knowledge**

Many students describe their experience abroad as life changing. Y-VISP strives to instill global awareness, culture-specific knowledge, and both critical and reflective thinking through its programming.

- 3. Affects and Attitudes**

While in the United States, students frequently develop a greater appreciation for their own culture, while

simultaneously developing a more positive attitude to other cultures.

**4. Behavior and Skills**

As part of its programming, Y-VISP hopes to increase students' observational skills, and assist them in developing new learning styles and strategies, so that they can work effectively in multicultural groups.

**5. Disciplinary Knowledge**

The Yale liberal arts educational model encourages students to explore beyond their chosen field of study. Students use this experience to bring new creativity and perspective to their studies when they return home.

**6. Social and Emotional Growth**

Students abroad increase their sense of independence, interpersonal skills, and confidence. The full academic year of their experience opens opportunities to engage with the community in many ways, building a sense of how they can contribute to their own society, while they also become independent and self-reliant.

When they return to their home institutions, the intense experience they have enjoyed at Yale results in outstanding academic performance, and Y-VISPers report a better understanding of their professional goals and opportunities. They also feel new loyalty to their home institutions. These long-term goals are an important part of the success of Y-VISP and the impact that it has on its students.

Over the past five years, over 100 students have come to Yale from five universities – Hong Kong University, the National University of Singapore, the Tecnológico de Monterrey, Universidades Estadual de Campinas, and Waseda University. Students from diverse majors, ranging from journalism to finance, have studied at Yale through Y-VISP, engaging with all that Yale provides in various ways. In the following pages, we have included biographies, quotes, and statistics of Y-VISP students, as well as quotes from Yale students and Yale faculty members most involved in the program. Through this analysis, we hope to better understand the impact of Y-VISP, individually and on the group as a whole, and demonstrate what these students are getting out of the Y-VISP experience, both short term and long term.





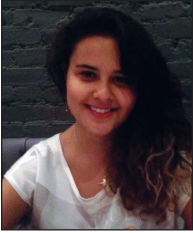
## Yale Perspectives on Y-VISP

As part of the Y-VISP experience, our students are provided with multiple levels of support throughout their year abroad. On an academic level, they are supported by an academic advisor, who oversees their course schedules and checks in with their students throughout the year. Students also have access to our steering committee members and professors in their fields, who can all assist with both academic questions and adjusting to Yale's curriculum.

On a more social level, the students have access to Peer Liaisons. Peer Liaisons are Yale students who assist with the orientation of our Y-VISP students, and act as a social and emotional support network throughout the year, providing advice from the perspective of a friend, classmate, and colleague. Together, these support systems work to help Y-VISP students thrive during their year at Yale.

What follows are quotes from members of the Yale community who have worked closely with Y-VISP students over the last five years. We hope that these excerpts will allow you to get a glimpse into the impact that Y-VISP has not only on its students, but also on the Yale community as a whole.

## Peer Liaisons



“When I first applied to be a peer liaison for the Y-VISP program, I could not have possibly imagined that I was going to have 26 new best friends. My relationship with the visiting international students was beyond my imagination – in my time at Yale, I have never had such a fun responsibility where I thoroughly enjoyed every moment of my ‘job’. The students are truly exceptional, and getting to know them has been a privilege.”

–Hatice Nur Eken, Peer Liaison for 2015–2016



“My time as a Y-VISP Peer Liaison was nothing short of extraordinary – I feel lucky every day to have met, befriended, and watched in amazement as all 26 of our Y-VISP students dove into life and learning here at Yale. Whether it was on university issues or international politics, the Visiting Students made crucial contributions to campus dialogue, while building friendships across the student body and broadening my and others’ perspectives on our (at times) insular world. I loved our weekly dinners, where I got to see – week by week and month by month – the thrill of their intellectual discoveries (Classics changed a pre-med student’s life!), the struggles and joys of their emotional growth, and the curiosity they brought to bear on a campus in much need of difficult questions and people willing to ask them. I cannot imagine spending my senior year without the Y-VISP students, who taught me more than I ever helped them about the immense challenges yet greater rewards of carving out a room of one’s own in new places.”

–Jennifer Lu, Peer Liaison for 2015–2016

## Steering Committee



“Y-VISP students take the widest variety of courses and some of the biggest intellectual risks. They are the readiest to engage professors in office hours and especially to talk to faculty even before trying out a course. I’ve also been thrilled with how much they progress as writers. Most of them seize the opportunity to work on their reading, writing, and speaking in English, and they leave Yale ready to take on leadership positions in international firms and institutions.”

–Alfred E. Guy, Assistant Dean of Yale College  
and R.W.B. Lewis Director of the Yale College Writing Center





“The impact of Y-VISP extends well beyond what a couple of dozen young scholars might gain personally at Yale. First, the visitors bring to the community the international perspectives we value, but because they come to us with experience at other world-class institutions, we can learn from them about how to shape programs to better accommodate our students from abroad. Second, the close work between faculty and administrators at Yale and Y-VISP institutions has yielded cascading additional benefits, including incubation of ideas about other avenues of collaboration. As director of international admissions for Yale College, I have been delighted by the consultations with my counterparts at partner institutions, relationships that were inspired entirely by the growing strengths and successes of Y-VISP.”

–Keith Light, *Director of International Admissions*



“The Y-VISP program has left a profound imprint on visiting international students. This year of intense exploration and discovery pushes Y-VISP students to their capacity. I watch with great delight as these extraordinary students recalibrate their perspectives in new and critical ways, immeasurably expanding their understanding of both their home countries and the world beyond its borders. The result is simply magical. Y-VISP students arrive at Yale as young nationals. They leave our campus as citizens of the world.”

–Ryan Brasseaux, *Residential College Dean, Davenport College*



“One of my favorite assignments at Yale has been serving on the Y-VISP committee and acting as an academic advisor to our visiting international students. Year after year I am impressed by the maturity, thoughtfulness and enthusiasm of these students. It is truly a privilege to be able to watch and participate in the visiting students’ growth and transformation over the year they spend with us. It is also a great pleasure to continue to watch their progress after Yale and remain in contact with them. Some of them have even visited us during their travels in the United States or hosted us when we visited their home institutions. The Y-VISP program has proven to be a meaningful experience for all concerned by bridging students and sustaining Yale’s mission of improving the world through the exchange of ideas.”

–Jasmina Besirevic-Regan, *Assistant Dean, Yale Graduate School of Arts and Sciences*

## Y-VISP Impact on Students In their Own Words

At the end of their year at Yale, students fill out an anonymous survey to help us understand how our students feel the Y-VISP program has impacted them. This survey is distributed each year in order to ensure that the students are growing through the experience, and to determine if the goals of our program are being achieved. Based on this feedback, we believe that Y-VISP students are gaining confidence in defending their ideas, learning how to engage with new ideas, and exploring new interests through the liberal arts tradition.

### Intellectual growth

“Yale’s professors and students engage in intense and broad conversations. Disagreements are welcomed and everybody is willing to listen to your opinions. If you stand by something you are encouraged to demonstrate why. Overall, I feel more prepared to defend my ideas and question other’s.”

“I’ve definitely gained a much more global perspective with regard to knowledge and understanding issues. Having made friends from an even wider variety of friends from different backgrounds has definitely played a major role in making this happen. I am now also interested in fields and disciplines that would otherwise be nonexistent in my home country, such as paleontology.”





“I came into Y-VISP with only a vague idea about the kind of courses I wanted to take. I knew that they were going to be outside my major, but beyond that, I was open to exploring any new field. Through the course of the year, I became really interested in ethics and moral philosophy, and as a result chose to do a summer program in bioethics. This summer program in turn motivated me to take up a bio-related senior project upon returning to my home institution.”

### **Community engagement**

“In returning from my Y-VISP experience, I felt compelled to directly involve myself with my home community and start promoting changes little by little. Therefore, I enrolled in a community service program that taught English to kids attending public schools and with little access to prepared teachers.”

### **Professional preparation**

“Spending time at Yale has allowed me to give serious thought to the question of what field to pursue a career in. The education systems back home are designed to fit people into preexisting molds rather than giving students the freedom to figure out their passions. I cannot say that being at Yale has helped me figure out exactly what it is that I want to do, but in enabling me to give serious thought to that question, it has certainly led me in the right direction.”

“Y-VISP increased my opportunities for working in the summer a lot. Companies usually compare resumes, so my participation in Y-VISP gave me an advantage over other well prepared people. When working on various projects, I applied the knowledge obtained in some of the classes at Yale. My level of professional English improved—I could notice that when working and giving presentations.”

### **Personal development**

“I learned the importance of networking, having a professional relationship with my professors and TAs, and long lasting friendships. I also learned that good grades are important, but involvement in student associations and extracurricular activities is important so that I can interact with more people. Having friends from very different backgrounds and nationalities made me understand world issues in a better way and showed me that I can always learn something new. Now I’m eager to take on challenges and do things outside my comfort zone. I respectfully give my opinion in current affairs even if it’s not the most popular position. I’m a more confident, assertive, open-minded, humble, and proactive student.”

## Internships

While studying at Yale for the academic year, Y-VISP students are encouraged to critically think about their opportunities for the summer. As Yale students, they are given full access to Yale's Office of Career Strategy (OCS), which provides students with individualized internship counseling and allows them access to Yale's summer internship database. Below is a breakdown of some of the experiences our students have had over the last five years immediately following their year abroad.

### A sample of internships pursued in the summer following the Y-VISP year at Yale:

<b>Consulting</b>		
CLEVER Chile	Santiago, Chile	2012
Cornerstone Research	New York, NY, U.S.A.	2014
Madison Intelligence	Monterrey, NL, Mexico	2015
Ipsius Consulting	Monterrey, NL, Mexico	2016
<b>Finance</b>		
Foreign Investment and Trade Office (Pro-mexico)	Mexico City, Mexico	2012
DBS Bank	Singapore	2012
Goldman Sachs	Tokyo, Japan	2014
UBS Hong Kong	Hong Kong	2015
Zhong Xin Capital	Sichuan, China	2015
<b>Government</b>		
Consulate General of Mexico, Mexican Secretariat of Foreign Relations	New York, NY, U.S.A.	2013
Singapore Economic Development Board	Singapore	2014
Oxford University and UK Ministry of Defense	United Kingdom	2015
Korea-China Leadership Program	Beijing, China	2016
<b>International and Non-profit Organizations</b>		
Association for the United Nations	Mexico City, Mexico	2012
African Prisons Project (APP)	Kampala, Uganda	2013
Palace Museum, Ancient Paintings and Calligraphy Division	Beijing, China	2016
New York University, Shanghai	Shanghai, China	2015
Ashinaga Foundation	Tokyo, Japan	2015
Latino Economic Development Center	Washington, DC	2016
<b>Technology</b>		
My Best Plan	Houston, TX, U.S.A.	2016
Google	Los Angeles, CA, U.S.A.	2016



## Assessment

To assess what students are truly getting out of Y-VISP, each student completes the Global Perspectives Invention (GPI) twice during this experience: once before they arrive at Yale, and once approximately six months after they leave. By comparing their scores before they come to Yale and after they leave the Y-VISP program, we can better understand how these students are impacted by the Y-VISP experience.

The GPI focuses on six areas of student growth: (1) Knowing, or the degree of complexity in one's views, (2) Knowledge, or the degree of understanding and awareness of various cultures on global society, (3) Identity, or the level of awareness of one's sense of purpose, (4) Affect, or the level of respect and acceptance of different cultural perspectives, (5) Social Responsibility, or the level of interdependence and social concern for others, and (6) Social Interactions, or the degree to which one engages with others different from themselves.

Below is the data for our students from the first three years of Y-VISP (2011-2014) after accounting for student who did not take both the pre-test and the post-test (for a total of 48 students):

	Knowing	Knowledge	Identity	Affect	Social Responsibility	Social Interactions
<b>Pre-Test</b>	3.55	3.77	3.81	4.01	3.65	3.55
<b>Post-Test</b>	3.64	3.96	3.89	4.07	3.62	3.66
<b>Difference</b>	<b>0.09</b>	<b>0.19</b>	<b>0.08</b>	<b>0.06</b>	-0.03	<b>0.11</b>

On average, Y-VISP students have significant improvement in knowledge and social interactions, while also increasing in knowing, identity, and affect. In these areas, we can confidently say that Y-VISP students are gaining more complex views on the world, developing a better understanding and awareness of culture, deepening their understanding of their individual identities, becoming more accepting of other cultures, and engaging with others vastly different from themselves. We are struck by the fact that in the important area of social responsibility we see a slightly (not significantly) lower score. We hypothesize that the very strong commitment at our partner institutions to social engagement, and the values that these wonderful young people bring from home, result in an exceptionally high level of social responsibility before they come to Yale. Thus they develop in other areas during their time here.



## Our Students

### Hong Kong University (HKU) 2012–2013

#### Yan Ho Hosea Lee



Hosea graduated in 2014 with First Class Honors in his study of Business Administration. During his undergraduate career, he was the champion of the NUS International Case Competition in 2013. He currently works as a banker analyst for J.P. Morgan.

#### Rachel Leung



*“As part of my two western art classes at Yale, I was encouraged to look at and touch the artworks at the Yale University Art Gallery. These first-hand experiences augmented class teaching and offered a more interesting way to study art. Returning from Yale, I decided to pursue a minor in art history and am now continuing this pursuit.”*

Rachel graduated in 2014 with first class honors with a major in Chinese Studies and a minor in fine arts. She is now pursuing her dream by working as an assistant curator at the Sun museum. She also conducts research and contributes to the content of exhibition catalogues for the museum itself.

#### Saga McFarland



*“Bringing my China studies to Yale allowed me to further my understanding of China through allowing for a more comparative and theoretical perspective. I gained not only a more nuanced understanding of China’s recent history, but also a strong theoretical framework that continues to serve as a basis for analyzing China’s most recent developments. The strong emphasis on source material and learning how to effectively research and analyze texts, both in this course and in all my Yale courses, proved invaluable to me.”*

Saga graduated in 2013 with a degree in Journalism and Modern China Studies with First Class Honors, and then went for graduate study at the Johns Hopkins University-Nanjing University Center for Chinese and American Studies. She has most recently worked at APCO Worldwide as a project assistant for Chinese government affairs.



### Zhiyan Yang



Zhiyan graduated in 2014 with First Honors in her Literature degree. After graduating, she went on to work with the We Draman Group as a technical officer. She will start her Master of Arts at the University of London in 2016.

2013–2014

### Rosa Lee



*“The Y-VISP program has encouraged me to find a career that I am truly passionate about, and has opened my interest in joining academia. It’s more than a year of overseas studies - it’s a year of self-discovery, growth and transformation.”*

Rosa graduated in 2015 with a Bachelor’s degree in Laws with First Class Honors, and is currently pursuing her Master’s degree at the University of Oxford as part of the Magdalen Hong Kong Scholarship.

### Xinyi Zhang



*“The Y-VISP experience inspired me to pursue more in-depth in psychology and education. It has deepened my understanding of diversity in education and I have been determined to work in the field of education since then. The whole Yale environment has made contributing back to the community the priority of my life.”*

Xinyi graduated in 2015 with First Class Honors, earning a degree in Psychology. After graduating, she went into the Graduate School of Education at Harvard University, where she is working towards a Master’s in Human Development and Psychology. She is currently working with Ivy Labs Education Inc. as an education counselor and the head of the Future Scholar Initiative.

Not pictured: Shirley Li





2014-2015

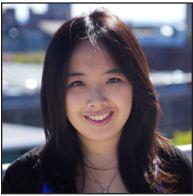
### Michelle Lok-yee Chan



*“Yale has an enormous impact on my career goals. Because of the opportunities here, including working for startups and the Yale school of entrepreneurship, I found out that I wanted to be a UX designer and my experience at Yale has brought me opportunities in Silicon Valley and large tech companies.”*

Michelle graduated in 2016 with a degree in Computer Science and International Business. In her undergraduate career, she has worked with businesses such as 9GAG and SubLite. After graduation, she hopes to use data-informed design to solve world problems.

### Wing-Yan Chan



*“I found a different version – a better version – of myself when I was at Yale. I was more honest with myself in terms of what I liked or how I felt, and the Y-VISP students who I shared my journey with were a supportive force that watched over me and made me feel I still belonged. Now, I am not sure if I am still that version of myself or if I changed into yet another iteration, but I know for sure that the Y-VISP students that enabled that version of myself are still there for me.”*

Wing-Yan graduated in 2016 with a double major in International Business and Global Management and English Studies. During her summer internships, she worked in investment banking with UBS Hong Kong. She is now entering the workforce as an investment banker.

### Li Yuk Lok



Li graduated in 2016 with a double degree in International Business and Mathematics. He is currently the president and co-founder of HKU Consulting, which strives to pair HKU students with various businesses. He has also worked as an analyst for Nomura and J.P. Morgan.

### Xialou Wang

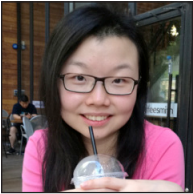


*“The abundant resources at Yale gave me the freedom to take classes completely outside of my field. My professors were inspirational individuals whose hard work, passion and intelligence motivated me daily. Through Y-VISP, I understood that the end goal is not to accumulate wealth or enhance skills, but to also and always use such resources to contribute to social progress as a member of society.”*



Xialou graduated in 2016 with a degree in Business Administration while minoring in Economics. In her time as an undergraduate, she has worked with Huaxi Securities and Zhong Xin Capital in Sichuan China. She is currently working as an advisory associate with PricewaterhouseCoopers in Hong Kong.

### Rayna Rong Wang



*“The incredible economics courses I took at Yale lead me to declare economics as my second major. My professor’s enthusiasm for microeconomics was simply contagious. The problem sets could get tricky, but I remember spending hours tackling the problems on a Friday night and not even realizing that hours had passed.”*

After studying economics at Yale, Rayna graduated in 2016 with a dual degree in International Business and Global Management and Economics. She recently won first runner up in the Society of Actuaries Student Case Challenge for the United States.

Not pictured: Charlie Song

### 2015-2016

#### Peter Han



*“What makes Yale education so special is that it constantly asks its students what they can do to serve their communities. One year at Yale opened up my eyes to the challenges and obstacles that my home country faces, and equipped me with all the necessary knowledge and experience to make Korea a better place.”*

At Yale, Peter engaged in entrepreneurship for the first time, working with a start-up that analyzes texts through data mining and natural language processing. He was recently nominated as one of the 35 future leaders of Korea through the Korea-China Leadership Program

#### Ran Huo



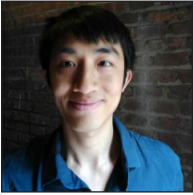
*“The study at Yale strengthened my faith in liberal arts education. I realized that I was passionate about a wide range of subjects, and could excel in various fields. I now realize that I don’t need to limit myself to only one graduate degree or track in the future.”*

Ran will graduate in 2017 with a degree in Economics. Because of her experiences, she worked with a Chinese NGO that focuses on China’s sustainable development, and currently works interns



in project management and social media with the Joint US-China Collaboration on Clean Energy.

### Alasdair Kan Chi Cheung



*“Before I came to Yale, I hardly wrote any papers, but I had to write fourteen of them in a year here. Having found my voice at Yale, I am going to use my writing as a means of self-expression and advocacy, the latter being a career path I had seldom considered before.”*

Alasdair is currently working as a legal intern for Human Rights in China in their New York office. After his graduation in 2017, he hopes to continue his passion by working in advocacy.

### Yujing Liu



*“Being at Yale last year and witnessing the debate about structural discrimination and social justice was an incredible learning experience. It made me reflect a lot on the importance of communication, deliberation, and the efforts made by people who are so different yet committed to achieving mutual understanding and building a more inclusive student body. I realized that social service starts with truly caring for others, for one’s immediate and broader communities, and desiring to love people in a better way.”*

Yujing will be graduating in 2017 with a double major in Journalism and Political Science. She is currently interning for the Asian Migrant Network, a regional NGO that promotes migrant workers’ rights throughout Asia.

Not pictured: John Joson Ng





## National University of Singapore (NUS)

2011-2012

### Wee Shian Goh



*“Y-VISP has truly opened up my perspectives and endowed me with an unforgettable cultural experience. It is through Y-VISP that I have had a chance to expose myself to diverse intellectual ideas and step out of my comfort zone.”*

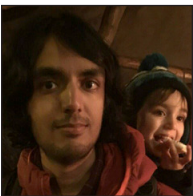
Wee Shian graduated in 2014 with a degree in History with Second Upper Honors. He has now completed his Masters in East Asian Studies on a full scholarship at Yale, and now tutors at the Learning Lab in Singapore.

### Roshni Nandwani



Roshni graduated in 2013 with a dual degree in Applied Mathematics and Management. After graduating, she went to work for Delaware Consulting BeLux. She currently works there as a functional analyst for private companies in the energy and insurance sector located within ASEAN.

### Raghavendra Srinivas



*“Living at Yale, you see people from all over the world engage in a variety of activities to improve not only their immediate college community, but even their community back home. That did encourage me to think of ways in which I could participate as well. I participated in math counts, an extra curricular math program for middle school kids, and it struck me how little effort on my part could have such an impact on kids. If nothing else but to encourage their interest in mathematics beyond what they learn in classes. I’ve been involved in similar programs since.”*

### Yen Lin Teng



*“My Y-VISP experience has made me more sensitive to issues of race, the quality of minority experiences, and I’ve started thinking about what it truly means to be a global citizen. I saw that social service is not only about helping those who are clearly in need, but also about uncovering silent voices which cannot, or find it very hard to, be heard. I am grateful for the time spent at Yale that helped me to understand the importance of holding a global awareness.”*

Yen Lin graduated in 2014 with Second Upper Class Honors in her Literature major. After graduating, she has pursued her artistic



talents through the creation of 3D illusions for Citylink Mall for National Day in 2014, and created an 11-story artwork project for SG50, among many other projects.

### **Sri Gowtham Thakku**



*“At Yale, was able to explore a wide range of classes without the constraints of rigid course requirements. My experience with moral philosophy at Yale has nudged me to use my engineering background to tackle problems in the healthcare discipline, through biomedical research. My Y-VISP experience has forced me to consider the greater good in the things I do. Crucially, it has also given me a framework from which to do this.”*

Sri graduated in 2013 with an honors degree in Mechanical Engineering. After graduating, he went on to work as a research officer for the Singapore Eye Research Institute. He will be starting graduate school in the near future, where he will focus on medical engineering.

Not pictured: Victor Ong

### **2012-2013**

### **Samantha Lee**



*“During my time at Yale, I really pushed myself to take as many unconventional classes as I could. A lot of what I learnt in Perspectives on World Poverty helped to shape my honors thesis on social entrepreneurship in Vietnam and continues to shape the work I do in the social sector today. Being part of the Y-VISP gave me the chance to explore the US and Latin America through a mission trip to Honduras, and that has opened up a whole new geography of possibilities for me.”*

Samantha graduated in 2014 with a degree in Political Science, and participated in the University Scholars Program. With a deep desire for service, she has served with Conjunet Consulting as President for the past two years, which offers pro bono consulting services worth 1.5 million SGD.

### **Kathy Lim**



*“Being at Yale through Y-VISP offered countless intellectual challenges. It was humbling to learn from and with some of the most brilliant minds in the world. I grew a lot more confident in speaking up and sharing views through discussion, an area I was sorely lacking in before Y-VISP. Gaining confidence also means that I am more comfortable looking further and higher now, and I intend to continue looking for similar intellectual challenges.”*



Kathy graduated from NUS in 2014 with honors in Communications and New Media. During her time at NUS, she co-founded the first social media marketing case competition for NUS in 2012. She also participated in Google AdCamp in 2013.

### **Michele Lim**



*“Studying at Yale for a year exposed me to the university’s great artistic culture (e.g. the Yale Cabaret, which was fantastic), and also placed me in close proximity to the rich artistic networks in New York City. Y-VISP gave me a very good opportunity to observe the vibrancy of the arts at Yale and in NYC, which has informed my own work back in the National Arts Council.”*

Michele graduated in 2015 with a dual degree in English Literature (with first class honors) and Business Administration. She currently works with the National Arts Council of Singapore as the assistant manager of the theater department, where she manages and assesses grants to keep the program thriving.

### **Natalie Tai**



*“Seeing how students did community organizing on different scales and for different target groups was helpful and strengthened my own understanding of what it means to organize for the community. It cheered me to know that they were using their privilege as students at such a large, wealthy and respected institution to subvert structures of inequality, albeit in small and local ways most of the time.”*

Natalie graduated in 2015 with First Class Honors in English Literature. After graduating, they went on to work with RIOT! Drag Show. They currently act as stage manager for the production, where they manage the entire crew, including performers and front-of-house.

### **Macey Tan**



*“Y-VISP was and continues to be a life-changing experience for me. As a business major in my home university, I had the opportunity to deeply pursue liberal arts and immerse myself in a range of fields such as philosophy, human rights, social issues, art, and much more in a truly world-class environment. I believe that I became a significantly deeper thinker and clearer communicator, and I became more curious, confident and capable of following and contributing to various types of conversations and discourses -- I cannot overstate the great value in this shift.”*

Macey graduated in 2014 with a degree in Business Administration, receiving Upper Second Class Honors for her work. After





graduation, she worked at Impact Investment Shujog for two years as a research analyst. She currently works for IKANO Asia as a business analyst for indirect material services.

Not pictured: Luca Lum & David Tan

## 2013-2014

### Shubhendra Agrawal



*“I always wanted to experience liberal arts curriculum, and the Y-VISP program was the perfect opportunity for that. It provides us not just the academic experience of getting to choose from classes ranging from engineering to fine arts to philosophy but also combined it with the residential college life experience which was truly enjoyable.”*

Shubhendra graduated from NUS in 2015 with a degree in Computer Engineering. He has worked on multiple computer projects, such as JotItDown!®, which is a task-manager that allows users to manage their life with ease.

### Prasatt Arumugam



Prasatt graduated from NUS in 2015 with a degree in English Literature as part of the University Scholars Program. After graduation, he went on to work with the Learning Lab as a specialist teaching associate.

### John Caines



*“I enjoyed learning from scholars at the frontier of political science and international relations. Participating in a community project in New Haven’s inner city was eye-opening.”*

John graduated from NUS in 2015 with an honors degree in political science, conducting his thesis on Sino-American international relationships.

### Zhi Xing Koh



*“At Yale, I experienced how international students exerted tremendous effort in providing assistance to the New Haven community. The gathering of people of diverse origins has created much better synergy; each had something unique to contribute. This helped me understand that there is room for more global collaboration. The global community is interconnected in more ways than I had previously imagined.”*



Zhi Xing graduated from NUS in 2015 with a degree in Economics. Upon graduation, he began working for the Monetary Authority of Singapore as part of the Markets Policy and Infrastructure department.

### Kia Boon Ng



*“Yale has always been one of the universities in the world where the students are very vocal. This has made me think about how much freedom we should allow for expression, and whether all opinions deserve the same amount of attention.”*

During his time at Yale, Kia Boon studied physics in Professor David DeMille’s lab, which he continued into the summer of 2014. He is currently pursuing his doctorate degree in physics at the University of Colorado, Boulder, studying similar topics to those that he began researching during his year at Yale.

Not pictured: David Premsharan

### 2014-2015

### Hong Wei Low



Hong Wei graduated from NUS in 2016 with a degree in Chemical Engineering as part of the University Scholars Program.

### Joel Ong

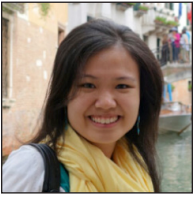


*“Y-VISP complemented my academic goals because not only was I able to pursue courses of my chosen field of study, but was able to probe other fields where I discovered new interests. I was able to interact with students and professors that have the daily intention of learning from each other, and that creates a virtuous cycle. I had never felt an academic year go by so fast.”*

Joel graduated in 2016 with First Class Honors in Physics. Given his strong interest in academia, he has decided to pursue his graduate degree at Yale University, where he is currently researching astronomy.



### Talia Seet



*“At Yale, I had the opportunity to understand and even confront certain social issues unique to the US and New Haven, which I had not previously had to wrestle with (or not on quite such a scale). Through my friendships and conversations with fellow Y-VISP students, I was able to learn about the social landscape of several other countries, and the complexities that my Y-VISP friends had to navigate on a daily basis.”*

Talia graduated in 2016 with a degree in Political Science, receiving the highest distinction for her work as an undergraduate. During her time at Yale, she began considering moving into academia and full-time Christian ministry, and is looking forward to her pursuits in the future.

### Shen Jiayi



*“YVISP has broadened my academic horizons by challenging me to strive for the seemingly impossible - I’ve taken senior theory classes that I would have usually avoided, and have dabbled in the sciences despite the initially intimidating class syllabuses. I’m now inspired to serve as a public servant in Singapore, and regard non-monetary rewards as just as important for a good life.”*

Shen graduated from NUS in 2016 with First Class Honors in Literature. She interned at Oxford University in 2015 with the UK Ministry of Defense, which spurred her interest in public service. She hopes to follow this career path in the near future.

Not pictured: Letts Tan

### 2015-2016

### Samuel Lee



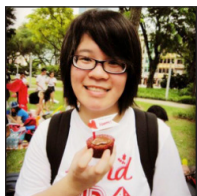
*“On the whole, this was quite a life-altering experience in personal way: my worldview expanded tremendously through my close friendships with people from diverse and international backgrounds. My own daily life is enriched when I redirect attention away from myself to the lives of others and their own distinct and expansive subjectivities, because only then can I genuinely engage with them as persons rather than as representatives of a larger society or culture. My friendships with many other Yalies and Y-VISPers have taught me this, and I’m thankful for their company and acts of selflessness.”*

Samuel will graduate from NUS in 2017 with a degree in English Literature. While at Yale, Samuel wrote for the Yale Daily News as a contributing reporter on topics regarding arts and culture. In the coming years, he hopes to follow his newly-found interest in academia.



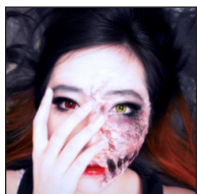


### Wen Yi Low



*“Y-VISP gave me the opportunity to broaden my perspective of the world and engage in active exploration of the frontiers of current knowledge in Chemistry. Furthermore, the experiences I had at Yale also ignited my interest in the area of chemical biology. This has motivated me to do research back in Singapore in the area of lipidomics. It made me realize that my interest in science lies in satisfying my curiosity. Thus, I am motivated to pursue research and pursue a career in academia.”*

### Grace Ng



*“I was exposed to a whole new brand of activism and social justice in America – something that people in my home country tend to regard with contempt because of how loud and angry it is. Explaining Singapore to other people really allowed me to clarify my personal thoughts and opinions which I can convert to action back home.”*

Grace will graduate in 2017 with an honors degree in English Literature & Communications and New Media. She currently works as a writing assistant for the University Scholars' Program, and writes for Mediacorp Pte Ltd.

Not pictured: Samuel Cheng & Lynn Wee



## Tecnológico de Monterrey (Tec)

2011–2012

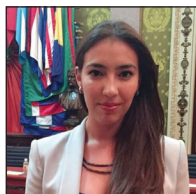
### Ana Cristina Alonso Soria



*“Without a doubt, Y-VISP completely changed my life. The program not only shaped my academic and professional aspirations, but also my personal goals. At Yale I found long-lasting friendships, and people who made me feel part of a truly global community. The program is an inspiration for younger generations at Tec to become model students and citizens.”*

Ana graduated in 2013 with a degree in International Business. After graduation, she went into sales with Toyota Tsusho. She then went on to work as a junior analyst for the Ministry of Finance and Public Credit, and is currently working there as the Deputy Director. She will soon continue her education in the Master in Public Affairs (MPA) program at Princeton University.

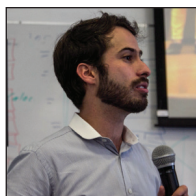
### Sandra Lizeth Cordova



*“After a year of incredible experiences, I finally visualized a concrete road-map for my professional career. I knew I wanted to serve Mexico and its people and I had a five-year plan. My professional goals for serving my country did not sound realistic to any of the people who surrounded me back in my city, but thanks to the people whom I met at Yale, I can say that I overcame those circumstances.”*

Liz graduated from ITESM in 2013 with a degree in Economics, receiving distinction in the major. After graduation, she went on to work for Mexico City for the Ministry of Finance. She is currently studying for a Master of International Development Policy at Georgetown University in Washington, D.C.

### Diego Cusey Edgar



*“Yale opens doors otherwise closed. Before Y-VISP, I saw leaders as abstract and unreachable beings, occupants of power structures unconnected to my Chiapanecan middle class reality. Meeting with Professor Zedillo every Sunday made me feel empowered, certain that I could become an occupant of these power structures.”*

Diego graduated in 2012 with honors in International Relations. He currently works at the Laboratorio para la Ciudad as a policy analyst, and hopes to solve social challenges through the evaluation of open government projects in Mexico City’s government.



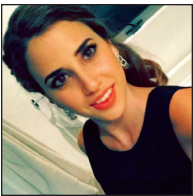
### Valeria Faggioni



*“My participation in Y-VISP made me want to aim higher and learn more. It definitely made me consider new and different options for my academic future I did not think were possible before. My year at Yale was wonderful because of the friends I made and because I discovered so much about myself, helping me realize where I would like to go in the future.”*

Valeria graduated from the Tec in 2013 as a member of the Program of High Academic Performance with first class honors. She is now pursuing her Master’s degree from the London School of Economics and Political Science, and is writing her dissertation on the returns of education in the labor market in Mexico.

### Patricia Gochicoa Sanchez



*“My participation in the Y-VISP program was a great opportunity to further expand my horizons, realize my strengths and weaknesses, and clarify my academic path forward. I now have a job where I continue to learn, and where my skills, tenacity, passion, and creativity contribute to the achievement of set goals and strategies.”*

After graduating Magna Cum Laude with a degree in International Business in 2014, Patricia went on to work at CEMEX. She currently works there as a corporate strategic planning analyst, and hopes to return to the United States for a Master’s program.

### Ricardo González



*“Before going to Yale, I wanted to become a great economist by learning everything there was to know about it. In the years after the program, I came to realize that in order to be a great economist, it is more important to also understand music, literature, politics, and other social studies. Becoming a well-rounded person would have been impossible without Yale’s liberal arts academic vision.”*

Ricardo graduated from the Tec in 2013 as the valedictorian of his class, earning the CENVAL prize. He currently works in management consulting as an associate for PEMEX.

### Aranzazú Martínez



*“Y-VISP allowed me to expand my horizons and give me a better idea of where I was lacking; not only compared with other students from Mexico, but mainly at the international level. In doing so, Y-VISP let me define my specific area of interest and the steps needed to create a solid foundation for the future.”*

Aranzazú graduated from the Tec in 2013 with a degree in International Relations and Affairs. After graduating, she went to work for SEDESOL as an intern for evaluating and monitoring social





programs. She then went on to complete a program for Public Policy and Education at the Centro de Investigación y Docencia Económicas, A.C. She is currently interning with Seva Mandir, where she evaluates and monitors social programs.

### Toño Mendoza



*“My experience at Yale taught me that I can always learn topics that are not related to my main professional area. I took a variety of classes outside of my major while at Yale, and after graduating it is now easier for me to learn and work in diverse environments. While at Yale, I had the opportunity to meet people from all over the world, with diverse opinions, experiences, goals and ways of living. This helped me become more tolerant and made me more open to work in diverse groups as a team.”*

Toño graduated from the Tec in 2012 with honorable mention in International Relations. After working with the Ethos Public Policy Laboratory for two years, he went on to the Massachusetts Institute of Technology (MIT), where he is currently pursuing his Master’s degree in city planning.

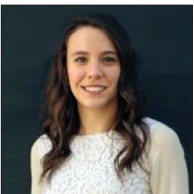
### Amauri Torres



*“Being part of the Y-VISP program definitely increased the benchmark of my professional goals. At Yale I met a lot of capable people that inspired me to aspire for bigger and greater professional goals. During my time at Yale I made great friends who I still look up for professional advice.”*

Amauri graduated from the Tec with a degree in International Relations. After graduating, he began working for McKinsey Solutions as an analyst, where he is still currently employed.

### Celina Trevino



*“The Y-VISP program gave me a lot and reaffirm me the privilege of a good education. That is why I committed myself to somehow ‘pay it forward’ by raising funds to grant a full scholarship for a young boy or girl to attend a private university in my hometown Monterrey. I hope I can continue with this project and provide the opportunity to someone of having a great academic experience, as I had at Yale thanks to Y-VISP.”*

Celina graduated in 2013 with a degree in Economics, receiving both the Academic Excellence Award and the Academic Achievement Scholarship. After graduation, she interned with CEMEX, and then went to work as a business analyst for Talous Consulting. She currently works for Talous as a business consultant.



2012–2013

### Mónica Arreola Flores



*“My Y-VISP experience made me conscious of the need to give back. I would have never been able to attend Yale without sponsors. Now I try to give back every time I can, especially to causes I believe in. I learned so much from my classmates, friends, and professors, but I also learned what was important for me.”*

After graduating in 2013 with a degree in International Relations, Mónica worked in public relations for Epicor Software, and is now pursuing her MBA at Tecmilenio University. In her free time, she helps create volunteering activities in Mexico for non-Spanish speakers.

### Johanna Barba



*“The Y-VISP program, in many ways, got me to fall in love with learning again. This program was really the stepping stone to an entirely new approach to my development, that has made me feel more whole as a person, and as a member of society. Yale taught me to value the potential in diversity of backgrounds, interests, experiences ... This changed the way I think about working, and about contributing to society.”*

Johanna graduated in 2013 with a degree in International Relations, receiving the Diploma of Student Development for her engagements in extracurricular activities. She currently works for the United Nations Development Program in Mexico, where she has implemented forest monitoring techniques among ten Latin American countries.

### Jose Luis Castellanos

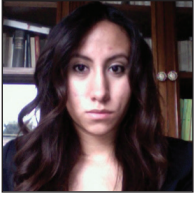


*“Living and studying in Yale’s environment literally raised the bar for me and gave me an important advantage over my peers. I learned the importance of networking, and saw that being part of a society or club can deeply impact your future. I now have a broader set of tools for life’s future challenges; I thank Y-VISP for that.”*

Jose graduated in 2014 with a Summa Cum Laude degree in International Business, he went into consulting for Growth & Profit Consulting. He is currently works as a project manager for Alianza México, and has co-founded POBS, a tech start-up that created a productivity add-in for Microsoft PowerPoint.



### Ana Corzo



*“Yale’s community is made up of top thinkers who are permanently accessible to their students. Hence, the Y-VISP experience not only delivers professional achievements, but also personal goals. Yale is a place for students to interact with each other, with faculty members and university workers resulting in a community where voices are heard and guided towards their strengthening.”*

Ana graduated in 2014 with a degree in International Relations. After graduation, she went on to work as a teaching and research assistant for Professor José F. Fernández Santillán. She is currently the head of the Department of Transparent Policies, where she conducts the activities of the Open Government Initiative on a national and subnational level.

### Sonia García de Alba



*“What I found most gratifying about my academic experience at Yale was the fact that we were actively encouraged to go beyond areas and subjects more familiar to us and to embrace courses that would challenge and expose us to new perspectives. Above all, what I will always remember is all the people I met. It was thanks to them that I became aware of my own responsibility towards my global community and found a renewed determination to make my contributions meaningful.”*

Sonia graduated in 2015 with a degree in Hispanic and Latin American Languages, Literature, and Linguistics. She went on to be a research assistant for the Department of Humanities. She currently works as an English teacher with the Alfa Fundación.

### David Labastida



*“My Yale courses have inspired me to delve deeper into my research interests and realize that there is no barrier that can prevent me from increasing my knowledge every day regardless of whether I am enrolled in a course or not. Yale taught me to be more mindful of the exceptional opportunities that cross my life every single day in order to take advantage of them to the fullest.”*

David graduated from ITESM with a degree in International Relations, he conducted research on both law reform and international relations. He currently teaches history and international relations at Prepa Tec Garza Lagüera.



### Alejandra Ramírez Campos



*“The Y-VISP program continues to help me to fulfill my professional development goals. In general, I believe that this program adds value for any of its participants and certainly will continue to contribute throughout their professional life. For example, when applying to a job or to any Master’s program, the program has no doubt been a key factor to achieve positive outcomes in these fields.”*

Alejandra graduated from the Tec in 2013 with a degree in International Relations. After graduating, she went on to work for the Canadian consulate as a practitioner in administrative areas, and now works as an immigration assistant for the embassy. She is currently pursuing her MBA at the Tec, focusing on Business Administration and Public Management.

### Sihini Trinidad Sanchez



*“Yale was the most challenging and most fulfilling experience I had in my early youth. I became more ambitious but also more humbled; I learned and re-learned about myself, my motivations, and my passions in life. I adjusted paradigms, gathered new knowledge and perceptions, and met people who forever changed my life. I grew beyond what I thought imaginable, and the ties I continue to have either through friendships, mentors, or simply a common background, have become very central to finding inspiration in my every day life.”*

Sihini graduated in 2013 with a degree in International Relations, graduating summa cum laude. After graduating, she went on to found LiaisonInt, which works with clients on academic, social, and policy projects. She has also served as presidency assistance for the Mexico–China Chamber of Commerce.

### 2013–2014

### David Alatorre López



*“Before Yale I was a good student but really did not get fully into the academic motivation just beyond the intellectual motivation I already had in life generally. At Yale I really made my academic life a way of realizing my intellectual pursuit. Thanks to Yale I had exposure to opportunities that have allowed me to continue with social projects, and reassured that I should follow my pursuits regardless of the risks.”*

David graduated in 2014 with a degree in International Relations. After graduating, he went on to found the Mexican Debate Association (which he still runs), and also serves as a professor of debate at the Tec de Monterrey. He is also working on a startup





called Sportspedia, which hopes to change the scene of sports media with user-generated content.

### **Arlen Xalipilli Alvarez Cota**



*“I always say there’s an Arlen before and after the program. Right now, I am more tolerable and open to new ideas, more empathetic, more analytic, more concerned about social causes, etc. Being at Yale is not only about having access to great professors and courses, but also to have access to fellow students, from very different backgrounds, with whom you will gain different perspectives about the world, about life.”*

After graduating in 2014 with honors in Economics, Arlen went on to work with Fomento Económico Mexicano as a strategic planning analyst. She currently works there as a strategic planning coordinator, analyzing the company’s long range plan.

### **Roberto Ayora**



*“Y-VISP impacted my academic goals by helping me to think outside the box and by allowing me to learn from my fellow classmates. I learned at Yale to love the humanities, which teach most beautiful things in life. It was always a wonder to me how students could be good at everything they did, and I think I can safely say that I learned as much from my classmates than from my lectures.”*

Robert graduated in 2015 with a degree in Economics. After he graduated, he went on to work for Pisa Farmacéutica as a business development leader, where he has worked for the last year and a half.

### **Maria Florescano Montiel**



*“The liberal arts system inspired me to look for a job in something completely different that I am really passionate about. Furthermore, Yale pushed me to really reflect on what drives me, which made me realized my love for education instead of law and finance. Being surrounded by people who go after their dreams gave me the courage to do the same.”*

Maria graduated in 2015 with a dual degree in Law and Finance. During her time as an undergraduate, she worked for Baker & McKenzie as a law clerk in 2012, and as a legal trainee for FEMSA in 2014. She currently works as an assistant to the CEO of ENOVA. In the future, she hopes to pursue her MBA and a Master’s degree in Education.



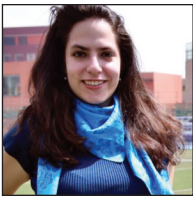
### **Fernando Jauregui**



*“The Y-VISP program opened many doors to companies that would not have opened if I had only graduated from the Tec de Monterrey. It has allowed me to expand my network of contacts, and gives me a step up in applying for a Master’s program.”*

Fernando graduated in 2014 with a degree in International Business as part of the High Performance Program. Upon graduation, he went on to work for Banco Pichincha as a trainee. He currently works as a senior associate for Boston Consulting Group (BCG) in Bogota.

### **Montserrat Legorreta**



*“Y-VISP helped me understand the field in which I wanted to develop my skills. It helped me to understand the ways in which I can link my studies to understand real world problems and to do research. It was a very complete way to develop different skills.”*

Montserrat graduated in 2016 with a degree in International Relations and Affairs. As an undergraduate, she worked at the Consulate of Mexico in Detroit, Michigan and as a substitute teacher for Teachers Latin America. She currently works for FEMSA as an institution relations and public affairs analyst.

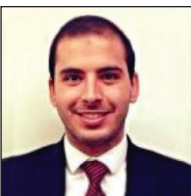
### **Edith Paz Mendoza**



*“Y-VISP helped me clarify what I want from my professional goals. After attending a conference on NATO and International Security, where I heard from many professors from other universities and some lecturers from Yale about current issues in the field, I realized that this was where I wanted to be in the future: doing research and discussing those topics with colleagues. I would say that all my professors became professional role models – their teaching and research were true inspirations to me.”*

Edith graduated in 2015 with a degree in International Affairs, receiving honors for her work. After graduating, she took on a position with the Tec, and is now working as the coordinator of the First Year Social Engagement Program on the Monterrey campus, where she will be teaching about service experience.

### **Miguel Talamás Marcos**



*“I think one of the best things I felt while participating in Y-VISP was this sense of international community. Never before have I had so many friends from such different backgrounds, which represented an opportunity to learn about many different cultures in the same place.”*

Miguel graduated in 2014 with a degree in Economics, receiving an excellence honor for his undergraduate work. Most recently, he



has worked at McKinsey and Company as a consultant, and will be pursuing his Ph.D. in Managerial Economics and Strategy at Northwestern University in the fall of 2016.

### 2014–2015

#### Andrés Chaparro Altamirano



*“Being away from Mexico, in a particularly tumultuous year, gave me a lot of time to think about my community and how I contribute to it. It gave me the tools, and the analytical thinking to contribute to the betterment of my society, and I hope that eventually I will be able to put them to good use. Y-VISP has changed my way of thinking every day and it changed the way I interact with people in a way that I’m not sure can be fully described.”*

Andrés graduated in 2015 with a degree in International Business, graduating in the top 10% of the class. After graduating, he worked for HBSC Global Banking and Markets as an analyst. He is currently working as an analyst for Finalta, McKinsey Solutions.

#### Ana Escalante Pasillas



Ana graduated with a degree in International Business as one of the top five students in her major. As an undergraduate, she was the general coordinator of the social service known as “My World and Me”. She also completed an internship at Walt Disney World, where she worked in the marketing department.

#### Maria Alicia Fernandez



*“I had the opportunity to take classes with amazing professors who made me realize the impact my career can have on society. After Y-VISP, I have this feeling that no challenge is too big, and no dream is impossible if you work hard for it. Because of Y-VISP I have this renewed desire of excelling at my professional life – which I have just recently entered.”*

Maria graduated in 2016 summa cum laude with a degree in Law. After her time at Yale, she became more interested in joining organizations where she can help vulnerable groups by taking pro-bono cases, such as obtaining humanitarian visas for immigrants in Mexico. She currently works as a legal associate for Arizpe, Valdes & Marcos Abogados.



### Diego Lozano Domínguez



Diego graduated in 2016 with honorable mention in the Economics program. After he graduated, he went on to work for Banco BASE as an economic and loan analyst. He currently monitors the exchange rate and other relevant economic variables across Mexico, the Eurozone, the United States, and China.

### Sergio Monsalvo Díaz



*“Being a part of the Y-VISP program has expanded the expectations I have of myself. After being through the program, I have learned that I am able to aspire to the best education if my hard work backs me up. Being at Yale made me want to bring such opportunities to people who, like me, would not have had access to it if it were not for the trust given to me by the institutions that supported me.”*

Sergio graduated from the Tec in 2015. He works as a strategic planning analyst, where his company is currently collaborating with a French auto parts manufacturer in Puebla.

### Diego Rodríguez González



*“My experience at Y-VISP allowed me to employ a wider set of tools to analyze the phenomena with which my major is concerned. It allowed me to develop a much stronger mathematical intuition, which represents a huge comparative advantage for political analysis in Mexico, where I expect to develop my early academic and professional career. Yale strengthened my confidence and resilience to choose the trail not taken and accept greater challenges both academically and professionally.”*

Diego will be graduating from the Tec in the fall of 2016. He is currently working with Madison Intelligence as a political and security risk intern – a career path that he hopes to continue once he graduates with his Political Science degree.

### Kevin Ruiz



*“If I could describe Yale in one word, I would say: community. I was very fortunate to meet and spend time with the most amazing community. I learned how strong the bonds of the Latino community are. I had the pleasure to meet people from different cultures and share some of their best traditional dishes. Overall, Yale was such a great experience.”*

Kevin graduated from the Tec in 2015 with a dual degree in Economics and Finance. After graduation, he went on to work as a consultant for the Secretary of Social Development of Mexico City. He now works with Mexico’s central bank as an analyst.





### Catalina Santos Gonzalez



*“My participation in Y-VISP made me re-think my post-college academic goals. Y-VISP helped me see various aspects of my life and the world from a broader perspective. It made me push myself to achieve my academic goals and it helped me be prepared for anything I want to do in the future. In particular, I think my experience at Yale helped me be more conscious of how I treat others, of always being respectful, and accepting.”*

Catalina graduated in 2015 with honors, earning a degree in Economics. During her time at the Tec, she was heavily involved in community service and tutoring. She currently works as a financial analyst for Investar Financial.

### 2015–2016

### Susana Doen Castillo



*“Before coming to Yale I did not know I had the strength that I know I have now. This experienced pushed me out of my comfort zone, and I believe I have reached an academic level that only a university like Yale could give me. I learned to manage a full academic workload at an Ivy League school, while discovering a number of different fields of study beside law. I am know trying to figure it out how to combine psychology and law.”*

Susana will graduate from the Tec in 2016 with a degree in Law. In her pursuit of merging law and psychology, she has worked as a legal intern for Baker & McKenzie, and is currently working as a tax and legal intern for KPMG. She is constantly looking for ways to benefit the people around her through her profession.

### José Ery Díaz



*“The value of a liberal arts education, at Yale and in Y-VISP, is how it fosters the critical inquiry and analytic skills that I think I need to go back home and probe long-standing social debates and structural problems with a fresh perspective. I feel it’s our obligation, after the program, to come up with solutions to things we are mired in Mexico: corruption, institutional dysfunction, petty politics, a crisis in our cultural identity.”*

Ery will be graduating from the Tec in 2017. While at Yale, he predominantly studied Global Affairs. He is currently interning at the Latino Economic Development Center in Washington, D.C. to develop programs that assist Latino communities throughout the D.C. area.



### Juan Pedro Durán



*“My experience at Yale made me realize two things. The first one was that I still loved doing things I had stopped doing. Secondly, it made me realize that I loved doing things I had never done before. I used to think that I would just go on and work somewhere but now I want to study, travel, work for different areas, do research, and create. I think it inspired me to believe that I could undertake pretty much anything.”*

Juan will graduate in 2017 with a degree in Hispanic Literature. Currently, he is the founder of Ipsius Consulting, which works out of Monterrey, Nuevo León. After graduating, he hopes to be an agent of social change for Mexico.

### Silke Enkerlin



*“I feel like after my year of Y-VISP, I’m not as afraid of change as I used to be. Something I learned from one of my friends, a filmmaker, was that some tools are learned in school but when it comes to one’s passion, we should go ahead and start working on projects, even if they are not perfect. In a way, she taught me that it’s alright to fail sometimes, because that’s better than not doing anything because I don’t feel like I know enough.”*

Silke will graduate in 2017 with a degree in Journalism. In addition to working for her student newspaper and using her journalism degree, she volunteers with Edificar, a social assistance program that leads classes for women that focus on building citizenship and leadership.

### Alicia Hernández



*“Coming to Yale provided me with the tools to create the bridges between different areas to come up with more creative and useful perspectives to analyze the world. My academic goals will no longer be closed to study just one field or another. I’m sure that, from now on, I will be curious enough to develop solutions by integrating knowledge from different areas of International Relations.”*

Alicia will graduate from the Tec in 2016 with a degree in International Relations. In the past, she has worked with the Elections Committee of the College Council at ITESM, and has operated as a human resources intern for Bombardier Aerospace. She hopes to continue her newly found passions involving integration throughout her final semester.



### Marcela Macías



*“Before the program, I had never considered pursuing a graduate degree in my field. I was raised in an industrial city in which the pursuit of knowledge in and of itself is almost never presented as a possible career opportunity. Most people only see an undergraduate degree as a tool to obtain a job in a big enterprise. Interacting with professors, Yalies and Y-VISPeres reignited my passion for learning and now I am seriously considering doing a PhD in the future.”*

Marcela will graduate in 2017 with a degree in Economics. After her semester with Y-VISP, she stayed in New Haven to work as a practitioner with ImpactMatters, which works directly with nonprofits in the area to improve their measurements of success.

### Alejandro Parra



*“Y-VISP opens your mind. It makes you challenge yourself, both inside and outside the classroom. The year abroad in Yale perplexes you in the most magnificent way. I became a better version of myself. It was the year of studying all week, creating new friendships, discovering interests and fulfilling dreams.”*

Alejandro will be graduating from the Tec in the fall of 2016. During his academic career, he has worked as an economics research assistant, and has co-authored two upcoming papers in the field. After graduation, he hopes to go into a Master's program in statistics and data analysis.

### Esmeralda Reyes



*“Before the Y-VISP program, I knew that I wanted to become a social entrepreneur, but I did not know which cause I would address. My year abroad allowed me to identify my goal: I want to start an NGO that focuses in promoting women empowerment in low income families in Mexico.”*

Esmeralda will graduate in 2016 with a degree in Economics. She is currently working with an NGO through the Yale Alumni Community Service Fellowships program, where she is learning how non-profits are structured in the United States. She hopes that this experience will help her realize her dream of promoting female empowerment.



## Universidades Estadual de Campinas (Unicamp) 2013-2014

### Iolanda Almeida Depizzol



Iolanda graduated in 2015 with a degree in Communication and Media Studies. She is interested in pursuing photography as her passion. She works as a freelance video cameraman, and has completed multiple projects, from documentaries to music videos.

Not pictured: Ruan Ramos & Marcela Taborda

## 2014-2015

### Rafael de Freitas Baldasso



*“Before I went to Yale I used to be happy with mediocrity. At Yale, the atmosphere inspired me to do my best to learn and do well in every single subject. During my Y-VISP experience I was a member of the Engineers Without Borders, and we actually went to New Jersey for a weekend to help build furniture for a woman who had lost everything when hurricane Sandy struck, which is why I recently joined Enactus, a similar group at Unicamp that also does work within the local communities here in Campinas.”*

Rafael will graduate with a degree in Mechanical Engineering. After participating in the Yale Undergraduate Aerospace Association and unique Yale courses, he hopes to go into the aerospace/aeronautics field upon graduation.

### Marcio Magrini



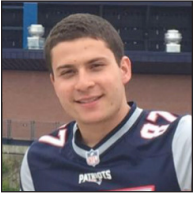
*“Being even a small part of the great Yale history has opened many doors and attracted the attention of important people and institutions. The Y-VISP experience as a whole changed the way I see the world. Living in New Haven helped me to realize that my community, my city and my country can be better places for all to live in a more equal society.”*

Marcio will soon graduate with a degree in Biology. During his undergraduate career, he conducted research with Education Apps, and participated in the Scientific Congress in every academic year (other than his year at Yale). He hopes to continue his education and become part of academia moving forward.





### Caio Sene da Silva



Caio graduates in 2016 with a degree in Physics. During his time as an undergraduate, he has worked as a teacher for multiple organizations, and has also conducted research with SuperCool Metals.

2015-2015

### Luiz Cirigliano Villela



*“I believe Yale is a fantastic place that pushes you to your max potential. It just has so many opportunities - it’s kind of a shock at first. The number and quality of classes, the extracurricular activities, the brilliant people from all around the world, the gorgeous libraries, the music rooms; It’s all there, and so close that you have no option but to engage in all of it.”*

Luiz will graduate in 2017 with a degree in Computer Engineering. He has previously worked as an iOS developer for the Eldorado Research Institute, and hopes to continue in his passion for coding and compute science upon graduation. This past summer, he interned with Google as a software engineer.

### Gustavo Galvao Avena



*“Yale changed my academic career completely. I was an Electrical Engineering major, very interested in Computer Science. At Yale, I was free to take more computer science courses, which I did. After taking these classes, it became clear to me that I loved computer science, so I decided to change my major. When I go back to Brazil, my academic life will be completely different, due to the amazing experience that I had here.”*

Gustavo will be graduating in 2017 with a degree in Computer Science. After his year at Yale, he took on a job with a tech company in New York. He hopes to pursue his passion for computer science after he graduates, confident that this new trajectory will shape his professional career.

### Willian Kawakami Hitoshi



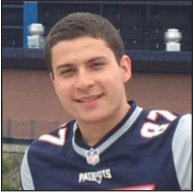
*“I did not believe I my English was good enough and I did not believe I was smart enough to be able to study in a strong university like Yale. But Katie and the Y-VISP team gave me the opportunity to prove to myself that I was wrong and it is possible. After this experience, I want what is best for me. I experienced new teaching methods that showed to be really effective for me and I can take that to my university.”*

Willian will graduate in 2017 with a degree in System Analysis and Development. He is currently interning with My Best Plan, where



he develops web-based tools that deal with data management. He is considering pursuing a Master's degree upon graduation.

### **Gabriel Mosquera Simões**



Gabriel will graduate in 2016 with a degree in Mechanical Engineering. He is currently an intern at the Marcelo Coelho Studio in the Industry Lab in Cambridge, MA, working mostly with software development.



## Waseda University 2013-2014

### Takayuki Hadano



*“I was drawn by Yale’s superb economics faculty, excellent academic curricula, and history of producing many great economists. Sure enough, at Yale I found myself surrounded by highly motivated students and teachers, and I soon immersed myself in various courses, acquiring the most advanced economic and financial knowledge. My investment management course encouraged me to enter the asset management industry, where I could contribute to enhancing Japanese capital efficiency and the reinvigoration of the economy.”*

Takayuki graduated in 2015 with a degree in Economics while passing the Japanese Certified Public Accountant examination. Since then, he has worked at both Goldman Sachs and Deloitte. He currently works at BlackRock Japan, where he hopes to figure out more ways to help the Japanese economy.

### Junko Nakano



*“Y-VISP has entirely changed my life and my personal view. Before I met my peers at Yale, I was simply choosing my courses and my career path based on what seems to be ideal. However, after I met professors and peers, I finally started to think what are the real goals I’d like to achieve and what to pursue for my career path. Being influenced by many Y-VISPer, peers and professors I met in Yale, I chose to work in the central bank of Japan, thinking about how the Japanese monetary policy could make the better change for Japanese economy, and the global economy as a whole.”*

### Nozomi Oho



Nozomi graduated in 2016 with a degree in Computer Science. During her undergraduate career, she worked as a strategic planning intern for Saatchi & Saatchi Fallon Tokyo, as well as a branding intern for Rakuten. She currently works in the group customer strategy department for Rakuten.

Not pictured: Kimberly Chong & Ju Yeon Lee



## 2014-2015

### Kanano Ito



*“The year at Yale brought to a full circle of why I chose to major in anthropology. I feel that I have become more driven and more open to different opportunities. I became more interested in how institutions promote study abroad in Japan. After returning to Japan, I participated in a summer internship at Eiken Foundation of Japan. During this internship, I was able to do a research how Japanese colleges are starting to encourage its students to take English proficiency exams in addition to urging students to study abroad.”*

### Saecheon Park



*“I am truly grateful that I was able to meet brilliant students at five different institutions through this program. This group is full of intelligent, sensitive, and funny students who constantly strive to make something out of their knowledge in order to make our society a better place.”*

Saecheon is currently working as a research assistant for AT Kearney in Seoul, providing business plans for financial institutions. After graduation, he hopes to work in the consulting/finance industry.

### Risako Ninomiya



Risako will graduate in 2017 with a degree in International Liberal Studies. During her time as an undergraduate, she worked with Culmony as an advertising director, and still assists them in this capacity.

## 2015-2016

### Mai Miyata



*“Studying at Yale has made me realize that I want to give back to the world as a representative of Japan. Seeing how the students at Yale were deeply involved in their on-campus and off-campus social services, I have begun contemplating ways in which I can be more vocal and committed in social service activities back in Japan.”*

Mai graduated in 2016 with a degree in Political Science and Economics. During her undergraduate career, she has served on the board of a student-run education program known as HLAB, and has worked as an English cram school teacher. She is now considering furthering her education through graduate studies.





### Ziyi Zhu



*“Through Y-VISP, I got to meet some of the most admirable figures in my academic field. Their ideas are sagacious yet succinct; their narratives rigorous yet witty. The fellow Yale students I encountered are also preeminent in their field of study, and ebullient and welcoming at the same time. Y-VISP gathered some of the most brilliant minds from vastly distinctive backgrounds, and I am particularly honored to know them.”*

Ziyi will be graduating in 2017 with a degree in economics. During his undergraduate career, he has worked with the Mitsubishi Corporation as a research intern and is currently interning with Munich Re. in Beijing. He hopes to continue his career trajectory after graduation.

## Supporters

The Y-VISP program is indebted to our partner institutions, our peers in fostering international academic leadership, and to the following personnel:

### Hong Kong University

Ms. Cathy Wong, *Programme Manager*

Ms. Isabella Wong, *Director of the Academic Liaison Section*

### National University of Singapore

Mr. Randall ONG Peh Liang, *Associate Director of Global Quest, International Relations Office*

Prof. Anne Pakir, *Director of the International Relations Office*

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- 2014–2015 Daniel Arias, *Calhoun Class of 2015, History of Science, Medicine, and Public Health*  
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Yale

